

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Total Correct

Use picture A for items 1–8.			
1.	Ask the question: How many objects are in this picture?	<i>How many objects are in this picture?</i>	+ –
2.	Answer the question.	<i>Four.</i>	+ –
3.	Ask the question: Is the coat bigger than the hat?	<i>Is the coat bigger than the hat?</i>	+ –
4.	Answer the question.	<i>Yes.</i>	+ –
5.	Say the sentence about the coat.	<i>The coat is bigger than the hat.</i>	+ –
6.	Ask the question: How many shoes are in the picture?	<i>How many shoes are in the picture?</i>	+ –
7.	Answer the question.	<i>Two.</i>	+ –
8.	Say the sentence about two shoes.	<i>Two shoes are in the picture.</i>	+ –
Use picture B for items 9–18.			
9.	How many small towels are in this picture?	<i>One.</i>	+ –
10.	Are the smaller objects wet or dry?	<i>Wet.</i>	+ –
11.	Say the sentence about the smaller objects.	<i>The smaller objects are wet.</i>	+ –
12.	Say the sentence about the bigger objects.	<i>The bigger objects are dry.</i>	+ –
13.	Is the brown shoe wet or dry?	<i>Dry.</i>	+ –
14.	Say the sentence.	<i>The brown shoe is dry.</i>	+ –
15.	What color is the small shoe?	<i>Red.</i>	+ –
16.	Say the sentence about the small shoe.	<i>The small shoe is red.</i>	+ –
17.	What color is the wet towel?	<i>White.</i>	+ –
18.	Say the sentence about the wet towel.	<i>The wet towel is white.</i>	+ –
19.	Listen: 18 ...14. Which number is bigger?	<i>18.</i>	+ –
20.	Say the sentence about 18.	<i>18 is bigger than 14.</i>	+ –
21.	Listen: 18 ... 14. Which number is smaller?	<i>14.</i>	+ –
22.	Say the sentence about 14.	<i>14 is smaller than 18.</i>	+ –

{ } = wording is optional

Use picture C for items 23–29.			
23.	Say the sentence about the parts a tree has. (Point to trunk.) Say the sentence.	A tree has a trunk.	+ –
24.	(Point to branches.) Say the sentence.	A tree has branches.	+ –
25.	(Point to leaves.) Say the sentence.	A tree has leaves.	+ –
26.	Does a tree have eyes?	No.	+ –
27.	Say the sentence.	A tree does not have eyes.	+ –
28.	Does a tree have branches?	Yes.	+ –
29.	Say the sentence.	A tree has branches.	+ –
Use picture D for items 30–37.			
30.	Touch the front of the boat.	[Student touches front of boat.]	+ –
31.	Touch the back of the boat.	[Student touches back of boat.]	+ –
32.	What did you do first?	Touch(ed) the front of the boat.	+ –
33.	What did you do next?	Touch(ed) the back of the boat.	+ –
34.	Who is in front of the boat?	{A/the} man.	+ –
35.	Say the sentence about a man.	A man is in front of the boat.	+ –
36.	Who is in back of the boat?	{A/the} woman.	+ –
37.	Say the sentence about a woman.	A woman is in back of the boat.	+ –
38.	Can a boat fly?	No.	+ –
39.	Say the sentence.	A boat can not fly,	+ –
40.	What vehicle can fly?	A plane.	+ –
41.	Say the sentence about planes.	Planes can fly.	+ –
Use picture E for items 42–45.			
42.	Tell me if I touch he, she, it, or they. (Touch girl and chair.) Tell me.	They.	+ –
43.	(Touch girl and boy.) Tell me.	They.	+ –
44.	(Touch man.) Tell me.	He.	+ –
45.	(Touch woman.) Tell me.	She.	+ –